EAB Meeting  
Thursday, August 2\textsuperscript{nd}, 2018  
12:00-1:00 PM  

\textbf{In attendance:} P. Abeywickrama; L. Hanley; J. Holland; J. Gilligan; S. Goen-Salter; G. Green; R. Kohls; J. Lederer; N. Lindeman; D. Olsher; J. Paulson; L. Stec

\textbf{Agenda:} What’s possible to TAs

I. We were given an allotment of $7,500. This money is supposed to pay for a TA in a section with over 70 students enrolled  
   a. Right now, we have 4 of those on the books  
   b. How many does this pay for?  
      i. 10 students at $750 stipends  
      ii. or 4 TAs a semester for 4 hrs a week at $15/hr  
   c. Lit alone has had more that 8 TAs a semester  
   d. This was in response for Andy Harris hearing that we need support for graduate students

II. We had a grievance brought against the ETC for having students tutor for credit rather than being paid  
   a. The University and the union settled and while we do not know the exact outcome, we have shut the doors of the ETC and we no longer have an English Tutoring Center  
   b. Part of why we lost (possibly) is because ETC was not a required course for the degree  
   c. Given these recent events, we can no longer operate 803 as we have since it is now in violation of labor agreements with the UAW (union)  
   d. We cannot offer course credit for any position that is covered in the CBA.  
      i. Instructional Student Assistant (ISA) is a paid position according to the CBA

III. 803 in Fall 2018  
   a. As of now, 803 has been cancelled and we need to come up with a solution moving forward.  
   b. We cannot say “no thank you” to the $7,500 and continue running 803 as we have, this is not an option  
      i. If we pay TAs, we need to pay all TAs because we can’t just pay some and not others.

IV. Discussions  
   a. LH – Can we just make 803 a required course?  
      i. Possibly, but we would need to run that by the union  
      ii. Troi suggested that we have an 803 course in which they cannot perform ISA duties while in the course but it prepares them to TA, then those students are then qualified to be a TA the following semester to be paid. Essentially, we would require students to take 803 before they can TA.
1. Both students would be in the classroom but only one would actually be a TA
   iii. Either way, 803 needs to change
b. SGS – We could say that we will have no TAs in Fall and have all our TAs in Spring OR, we can hire some TAs for this Fall and figure out what our long-term plan will be over the year.
   i. Dean Harris has a commitment to paying TAs but we cannot guarantee that this money will also be here moving forward
c. JL – I have a course that sets 140 and I currently have 3 undergraduate TAs on the books with an Independent Study and that course has always operated on that model
   i. LH – This seems like it is putting us in the situation where we are pitting faculty against faculty
d. SGS – We currently have 4 courses on the books that would qualify for a TA

V. How do we want to disburse the $7,500
   a. LH – Find the most equitable way to divide the labor and only have paid TAs for only this semester and make a plan for Spring
   i. Up to the instructor to allocate the 4 hours per person per course

VI. Short-Term Plan
   a. Take the $7500 give 2 to Linguistics, 2 to Lit,
   b. Come up with a 1-page application ASAP
   c. Submit applications to Cynthia
   d. We will then figure out the hiring process

VII. When we resume in Fall, EAB will be tasked for a thoughtful proposal for the TA problem