<table>
<thead>
<tr>
<th><strong>OPTION 1:</strong> THE STRETCH PROGRAM</th>
<th><strong>OPTION 2:</strong> THE CMS PROGRAM</th>
<th><strong>OPTION 3:</strong> THE ACCELERATED PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think of myself as an average reader and writer</td>
<td>In my home growing up, I heard and spoke a language other than English AND I am fluent in spoken English but need more confidence with reading and writing English</td>
<td>I think of myself as a strong reader and writer</td>
</tr>
</tbody>
</table>

### Reading

- I’m unsure what to do when confronted with difficult texts and unclear about whether or how to take notes.
- I only partially understand my reading assignments because I’m not sure how what I read connects to experiences I’ve had or to other things I’ve read.
- I need to learn about how ideas are related and organized in the readings I do.
- I mainly read in English for school assignments.
- I often miss the main point or only partially understand my reading assignments because I am unfamiliar with important background knowledge.
- In order to understand what I am reading, I often have to stop and translate words and sentences into my native language.
- I read actively, taking effective notes as I read and am comfortable when confronted with difficult texts when I read, I make connections to other things I have read or experienced as a means of understanding a reading.
- I feel comfortable identifying the structure and organization of the things I read.

### Writing

- I have trouble coming up with good ideas for my essays.
- I am unsure of myself when I plan my writing and could use some tips on how to plan, organize and revise.
- I could use some brushing up on grammar and punctuation.
- I have trouble expressing my ideas in English for school assignments.
- When I write in English, I often don’t know how to choose the correct grammar or vocabulary to make my meaning clear.
- I need help finding and correcting my grammar and proofreading errors.
- I do well finding ideas to write about and I can relate my ideas to the ideas of others.
- I have several strategies for brainstorming ideas, outlining, organizing and revising my writing.
- I am confident using the conventions of grammar, punctuation and spelling.

### Conclusion

I would prefer to work at a slower pace with more help from my instructor as I learn to read and write in college.

STRETCH ENGLISH 104/105

I would like to complete my first-year composition requirement by taking courses that offer me focused attention on smaller units of the English language including word forms, sentences and paragraphs.

CMS

I am ready for college-level reading and writing and to work at a quick pace, with the instructor as my guide.

ACCELERATED ENGLISH 114